
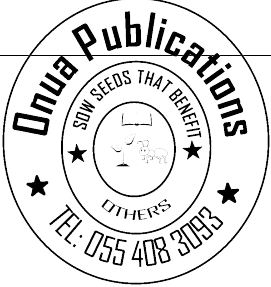




TERMLY SCHEME OF LEARNING - TERM 1

Website: onuaghana.com

Ghanaian Language (Asante Twi)-Basic 5

| Weeks | Strand | Sub strand | Content standard | Indicators | Resources |
|-------|----------------------|-----------------------------|---|--|-----------|
| | Oral Language | Songs |  B5.1.1.1: Show an understanding of cradle songs/lullaby | B5.1.1.1.1: Sing cradle songs/lullaby with the correct rhythms and discuss importance of cradle songs/lullaby to the baby, mother and caretaker | |
| | | | B5.1.3.1: Demonstrate knowledge and understanding of selected poems by discussing them. | B5.1.3.1.1 Explore a poem of about six to seven lines correctly B5.1.3.1.2 Recognise the key words in the poem and discuss the theme of the poem. | |
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| | | Listening and Story Telling | B5.1.4.1: Demonstrate knowledge on the structure and features of folktale | 5.1.4.1.1. Retell a folktale of about five scenes and discuss the moral/values of it. B5.1.4.1.2 Recognise the characters in the folktales. | |
| | | | | | |
| | | Dramatization and Role Play | B5.1.5.1: Demonstrate an understanding of how a story can be changed into a dram | B5.1.5.1.1 Narrate a story of about six to seven characters and recognise the characters, setting and stage. B5.1.5.1.3 Perform a drama of about six to seven characters. | |
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| | Writing | Penmanship/ Handwriting |  B5.3.1.1: Exhibit knowledge in the use of full stops, commas and question marks appropriately in sentences; and write simple sentences boldly and clearly | B5.3.1.1.1 Recognise the use of full stops at the end of a complete sentence, and to separate initials. | |
| | | | | B5.3.1.1.2 Recognise that a comma is used to separate a list of items. It serves as a pause in sentences and speech | |
| | | | | B5.3.1.1.3 Recognise that a colon is used to list and explain a statement, or to mention a list of items. | |
| | | | | 5.3.1.1.4 Recognise that quotation marks are used when you want to write or quote the same words a person said or wrote. | |
| | | | | B5.3.1.1.5 Write simple sentences. | |

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|--|--|--------------------------|---|---|--|
| |  Grammar  | capitalization | B5.5.1.1: Show an understanding in the use of capital letters appropriately | B5.5.1.1.1 Understand that capital letters begin proper nouns. | |
| | | | | B5.5.1.1.2 Comprehend the use of capital letters after a colon. | |
| | | | | B5.5.1.1.3 Understand the use of capital letters after a question mark. | |
| | | Punctuation | B5.5.2.1: Demonstrate knowledge in the use of punctuation marks in passages. | B5.5.2.1.1 Recognise and use commas, full stops, and question marks appropriately in writing | |
| | | | | B5.5.2.1.2 Understand and use exclamation mark in writing appropriately | |
| | | | | B5.5.2.1.3 Use colon and quotation marks in writing appropriately. | |
| | | Use of action words) | B5.5.3.1: Demonstrate knowledge on use of action words appropriately | B5.5.3.1.1 Recognise and use simple present tense action words in sentences. | |
| | | | | B5.5.3.1.2 Use simple past tense action words in sentences. | |
| | | Use of qualifying words) | B5.5.4.1 Demonstrate knowledge in the use of adjectives and adverbs. | B5.5.4.1.1 Recognise and use the types of adjectives (dimension, colour, age) | |
| | | | | B5.5.4.1.2 Use of comparative and superlative words/ adjectives forms in sentences. | |